

Kindergarten Assignment Page

Directions: On the district declared AMI (Alternative Methods of Instruction) days, students will complete the assignments in sequential order. (Example: On the first snow day, the students will complete the Day 1 assignments.) Some assignments may require adult assistance.

In order to be counted “present” for the AMI day, students must return completed AMI assignments within 5 school days of school being back in session.

Day 1	<i>The Snow</i>
	<ul style="list-style-type: none"> ● Draw a picture of yourself playing outside in the weather. Write a sentence that matches your picture. ● Make footprints in the snow (20 or less), in a line. Count and record the number of steps that you walked in the line on a piece of paper and return it to school. ● When you make a footprint in the snow, are you pushing or pulling on the snow? Write a sentence to tell if you push the snow or pull the snow with your feet. ● Make a fort with blankets and pillows and curl up with your favorite book. Read for 10 minutes. ● Build a snowman - count the shapes.
Day 2	<i>It's Cold Outside</i>
	<ul style="list-style-type: none"> ● Use a magazine, newspaper, or draw a picture of something you want to play in the snow, and a picture of what you will need in order to play what you want to play. Paste or draw the picture on a sheet of paper. Label which is the want and which is the need. ● How many pieces of clothing do you have to wear to stay warm as you play outside in cold weather? Count them aloud. Write the numeral for the amount 5 times on a piece of paper. ● Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes. ● Observe with your senses and make an adjective word web describing “snow” or “Ice”
Day 3	<i>My Snow Day</i>
	<ul style="list-style-type: none"> ● Create a timeline of your snow day. Use pictures or words to describe your day on a sheet of paper. ● Count the number of events on your timeline. Record the numeral for the number of events 5 times on a piece of paper. ● Go outside when the sun is shining. Touch a concrete surface. Touch a grassy surface. Do they feel the same or different? Write a sentence to tell if they feel the same or different. Use adjectives to describe how they feel. ● Make a fort with blankets and pillows and curl up with your favorite book. Read for 10 minutes.
Day 4	<i>Snow Days Today and Yesterday</i>
	<ul style="list-style-type: none"> ● Create 3 questions you could ask an adult about their snow day experiences as a child. Have the adult write down the questions that were asked. ● How old was your parent when they had their first snow day as a child? Represent that age (of your parent) with the same number of snowballs or objects from your home. How old are you today? Represent your age with the same number of snowballs or objects. Which of you were older on the first snow day? Record how old you are on your paper 5 times. ● Make a prediction for what you think the weather may be like tomorrow. Complete this sentence frame: I think it will be _____ tomorrow because _____. ● Make a fort with blankets and pillows and curl up with your favorite book. Read for 10 minutes.
Day 5	<i>Making it Matter</i>
	<ul style="list-style-type: none"> ● Discuss with an adult or a friend ways you could be a good citizen to help during bad weather. Create a picture of a ways you can help.

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| | <ul style="list-style-type: none">• Make 14 snowballs. Place them in an arrangement. Count them aloud. Write the numeral. Arrange them another way. Count again. What do you notice? Write the number on a piece of paper 5 times.• Use all of your senses except taste and make 3 observations of your snowballs. Draw or use words to tell about your snowballs.• Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes.• Draw or paint the main character and setting of your favorite book. |
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