

1st Grade Assignment Page

On the district declared AMI (Alternative Methods of Instruction) days, students will complete the assignments in sequential order. (Example: On the first snow day, the students will complete the Day 1 assignments.) Some assignments may require adult assistance.

In order to be counted “present” for the AMI day, students must return completed AMI assignments within 5 school days of school being back in session.

Day 1	<p><i>The Snow</i></p> <ul style="list-style-type: none"> • Create a picture scene about a student your age, from long ago that experienced a snow day. In your picture, show what life was like for them. Create a title for your picture. • Write a story problem that could go with your picture of the student from long ago. Solve and show your thinking. Be sure to include an equation and a label. • Go outside, close your eyes, and listen carefully. Record 3 things you hear. Write a sentence to tell what you think could have caused those sounds. • Read/reread the story on the back and have your parent initial the appropriate box. • Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes.
Day 2	<p><i>Snow Days Today and Yesterday</i></p> <ul style="list-style-type: none"> • Create 3 questions you could ask an adult about their snow day experiences as a child. Write their responses on paper. • Look closely at a family member in your house. Do they have any traits that are similar to you? Do they have any traits that are different from you? (eye color, hair color, etc.) Write a sentence to tell how you are like your parent and a sentence to tell how you are different from your parent. • Make a number of “snowballs” with your parent--whether with real snow or a wadded up paper snowball. How many did you make? Record the number. How many groups of ten are in your number? Record the number of tens also. • Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes.
Day 3	<p><i>My Snow Day</i></p> <ul style="list-style-type: none"> • Weather can make us change our plans. Bad weather can be a cause, and the effect is a snow day. In a few sentences, describe how your day is different today than on a typical school day. • In the morning, Austin made 43 snowballs and left them on his porch. After lunch, he came outside to find that some snowballs completely melted. Now there are 27 snowballs on the porch. How many snowballs melted? Show your thinking on paper and be sure to include an equation and a label. • Look at your math story and complete the sentence frame: I think _____ caused the snowballs to melt. Ask an adult about the forecast for tomorrow. Predict what you think would happen to the rest of the snowballs based on the forecast and complete the sentence frame. I think the rest of the snowballs will _____ because _____. • Read/reread the story on the back and draw a picture to illustrate the scene. Parents should initial the appropriate box. • Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes.

Day 4	<p><i>“Save it for a Rainy (or Snowy) Day”</i></p> <ul style="list-style-type: none"> • “Save it for a rainy day” is a popular saying. Where are the different places you can save money. Where do your parents save money? Draw a picture of a place you can save money. • Ask your parents for a collection of pennies, nickels, and dimes (no more than 30 coins). Organize your coins and make a picture graph to represent your coin collection. Record your graph on a piece of paper. • Read/reread the story on the back and circle the sight words. Parents should initial the appropriate box. • Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes.
Day 5	<p><i>Making it Matter</i></p> <ul style="list-style-type: none"> • Practice saying the pledge of allegiance. Say it aloud to an adult, sibling, or friend. Initial here _____ when completed. • Practice your math facts with a snowball fight (addition and subtraction within 10). Ask your parent to ask you a math fact. For each correct answer, each of you should wad up a piece of scratch paper to make a snowball. After you are done practicing, have a “snowball” fight! Initial here when completed. _____ • Close your eyes tight. What do you see? Do objects need light to be seen? Form a hypothesis by completing the sentence: Objects (do/do not) need light to be seen. How could you test your hypothesis? Write a plan for how you could test your hypothesis. • Read/reread the story on the back and highlight the capital letters and periods. Parents should initial the appropriate box. • Make a fort with blankets and pillows and curl up with your favorite book. Read for 15 minutes.

A Sled Ride Long Ago

Mike and Dad walk to the hill down the road. It was a long walk. They stopped at the bottom of the tall hill. Dad calls to Mike, “It isn’t too big of a hill. We can hike up and then slide down fast.” They grabbed the sleds and hiked up the hill. Then, they slid down many times. “This is fun,” smiles Mike. “I’m glad we came! ”

Please initial the appropriate box.

Day 1 My child read/reread the story to me.	Day 2 My child read/reread the story to me.	Day 3 My child read/reread the story and drew a picture to illustrate the scene.	Day 4 My child read/reread the story and circled their sight words.	Day 5 My child read/reread the story and highlighted the capital letters and periods.