

2nd Grade Assignment Page: Life in a City

Directions: On the district declared AMI (Alternative Methods of Instruction) days, students will complete the assignments in sequential order. (Example: On the first snow day, the students will complete the Day 1 assignments.) Some assignments may require adult assistance.

In order to be counted “present” for the AMI day, students must return completed AMI assignments within 5 school days of school being back in session.

Day 1	<ul style="list-style-type: none"> ● On a sheet of paper, create a map/model of an imaginary city. Include houses, schools, hospitals etc. as well as bodies of water and landforms. Include a map key. ● Using the map of your imaginary city, imagine the school system has 427 students. How many students would be there if 100 more enrolled? If the students at that school were put in groups of ten, how many groups of ten would there be? Copy this problem and answer the questions on another sheet of paper. Be sure to include an equation and a label and explain your thinking. ● Read “The Life of a Snowflake.” ● List 3 things you learned from the story.
Day 2	<ul style="list-style-type: none"> ● List 3 city helpers that make our city run smoothly. ● Imagine that your city has 982 citizens. Represent the number of citizens (982) in your city with 4 different equations using a variety of expanded forms. Record each equation on a sheet of paper. ● How do cities impact the land? Think about quick and slow changes to the land. Write two examples of quick changes that can occur to the land. Write 2 slow changes that can occur to the land. ● Make a fort with blankets and pillows and curl up with your favorite book to read. Write the title of the book on a sheet of paper, and list 5 words within the book that have 1 syllable. Find 5 words within the book that have 2 syllables, and record them on the back of the paper.
Day 3	<ul style="list-style-type: none"> ● Trade is very important for cities. Trade helps us obtain goods (food, supplies, etc) . What kind of items do cities produce or trade? Draw a picture of goods traded or produced in a city. ● Ask your parents for a collection of 4 different types of coins (no more than 50 coins). Organize your coins and make a bar graph to represent your coin collection. Draw a picture of your graph and record it on a piece of paper. Count each type of coin that is represented in your graph and record the total with appropriate symbols and labels. You should have 4 different totals. ● Our land and water provide resources for us all to live. Write to inform and explain 3 resources that are provided by the land that cities can use for trade. ● Re-read what you wrote for science. (bullet #3) Revise and edit for word usage and word choice to help strengthen your details.
Day 4	<ul style="list-style-type: none"> ● People have many different jobs in cities. Compare 2 different jobs that people have in a city that involve the environment (land and water). Write to explain the similarities and differences of the two different jobs you compared. ● There are 91 city employees in your imaginary city. There are 56 teachers. How many fewer teachers are there than city employees? On a sheet of paper, record your solution and be sure to include a label and an equation as you explain your thinking.
Day 5	<ul style="list-style-type: none"> ● Watch your favorite show or movie. Write to tell your opinion on why it is your favorite. Include reasons to support your opinion, linking words and a concluding statement. ● Practice your math facts with a snowball fight (addition and subtraction within 20). Ask your parent to ask you a math fact. For each correct answer, both of you should wad up a piece of scratch paper to make a snowball. After you are done practicing, have a “snowball” fight! ● Practice the Pledge of Allegiance. What procedures do we follow when we say the pledge? Explain the procedures to an adult or sibling. Have the adult initial on this line _____when completed.