

Arkansas Indistar

District Parent and Family Engagement Plan

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District Name:	Texarkana Arkansas School District
Coordinator Name:	Genia Bullock
Plan Review/Revision Date:	9/20/2019
District Level Reviewer, Title	Dr. Becky Kesler, Superintendent

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Dr. Becky	Kesler	Superintendent
Dr. Robin	Hickerson	Asst. Superintendent for Secondary Education
Gwen	Adams	Asst. Superintendent for Elementary Education
Genia	Bullock	Director of Public Relations
Lea	McDonald	Director of Federal Programs
Michael	Odom	Arkansas High School Principal

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Theresa	Cowling	North Heights Junior High Principal
Samantha	Coleman	College Hill Academy of Design Co-Principal
Leah	Sams	College Hill Academy of Design Co-Principal
Brian	Mitchell	College Hill Elementary Principals
Brian	McDonald	Fairview Elementary Principal
Tracey	Boyles	Trice Elementary Principal

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Lekia	Jones	Union Elementary Principal
Billy	Berry	ABC Parent Facilitator
Ashley	Byrd	AHS Parent Facilitator
Melissa	Estes	Union Parent Facilitator
Jennifer	Page	Kilpatrick Parent Facilitator
Amanda	Razaq	Fairview Parent Facilitator

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Gail	Young	North Heights Parent Facilitator
Kathryn	Cox	Trice Parent Facilitator
Marissa	Escobar	College Hill Elementary Parent Facilitator
Kelly	Torrans	College Hill Academy Parent Facilitator
Valorie	Barnes	Parent
Terrie	Milligan	Parent

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Christina	Kift	Parent
Trey	Kift	Parent
James	Harris	Grandparent
Dorothy	Jackson	Grandparent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

- Develop district parental engagement committee to create a parent and family engagement policy and implement activities as well as disseminate information to the community to promote parental engagement in the Title I, Part A schools;
 - To reward those parents who serve in our schools, we choose a Volunteer of the month and recognize each of the Volunteer of the Month recipients at a culminating celebration at the end of the school year, typically in April.
- We also honor one parent volunteer on each campus, one community business or organization from each campus, a district-level business VIPS and a district-level parent VIPS each year for the Jack Hardy Volunteer of the Year
- Genia Bullock and Lea McDonald will conduct an annual meeting with Title I, Part A Policy committee to update policy for the next year's Title I, Part A program in April 2020. Mrs. Bullock and Mrs. McDonald may be contacted at 870-772-3371 ext. 1003 & 1007, respectively.
 - We meet with the District Parent and Family Involvement Committee and Parent Campus Coordinator to discuss upcoming plans for the new year and Family Engagement updates from the state of Arkansas.
- Genia Bullock will coordinate and integrate parental engagement activities with parent engagement strategies under other programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction, Preschool Youngsters, Family Protective Services foster care programs, and in and state-run preschools. Mrs. Bullock may be contacted at 870-772-3371 ext. 1003
- Identify parental engagement contact person at each of the Title I, Part A schools. The following individuals represent their campus:
 - Ashley Byrd, Arkansas High School; Gail Young, North Heights Junior High; Kelly Torrans, College Hill Middle School; Marissa Escobar, College Hill Elementary; Kathryn Cox, Trice Elementary; Jennifer Musgraves, Kilpatrick Elementary; Amanda Razaq, Fairview Elementary; Billy Berry, ABC Pre-K; and Melissa Estes, Union Elementary.
- Involve parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental engagement is spent, and ensure that not less than 95 percent reserved goes directly to the schools. Parents give their input during the Districtwide planning meeting.
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. Terri Martinez conducts meetings with ELL parents to provide addition assistance and information to ensure parents are update on district information and have access to personnel. Genia Bullock and Terri Martinez are responsible for providing information to parents in a language they can understand. Mrs. Bullock may be contacted at 870-772-3371 ext. 1003. Mrs. Martinez can be reached at 870-773-1091.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- Engage parents in the development of the Title I plan and the process of school review and improvement.
- Dena Youngblood will upload the plan to the District website. Paper copies of the District plan will be placed in the campus Parent Centers by Mrs. Bullock. Parents and/or community members will be given a copy upon request.
- Genia Bullock will facilitate semester meetings, coordinate parent and family activities with other programs, and establish a contact person at each Title I school. Mrs. Bullock may be contacted at 870-772-3371 ext. 1003.
- The District-level Volunteers In Public Schools (VIPS) committee group meets regularly to review, discuss and suggest ways to improve across the district.
- An Annual Review Meeting was held on September 2019. Mrs. Bullock has another meeting scheduled for February 2020.
- The superintendent will conduct RazorSharp Communicator meetings to provide information to parents and receive feedback from parents and the community.
- Parent meetings, parent surveys, and community forums will provide the opportunity for public opinion and suggestions for school review and improvement. The topics will include but are not limited to: improving test scores, aligning curriculum, preparing for common core assessments, school safety, allocation of school resources, and engaging families and leveraging community partnerships.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

- Genia Bullock will conduct ongoing site visits to observe parent and family engagement practices. Mrs. Bullock may be contacted at 870-772-3371 ext. 1003.
- Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
 - Each campus has a parent center with materials available to parents. They also have access to online training on the district website.
- Professional Development opportunities will be provided to enhance the awareness and skills of teachers, pupil services personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
- We provide orientation to parents, a variety of activities for parents, and parent and family engagement professional development for teachers and administrators.
- Ensure, to the extent possible, that information is sent home in a language and form parents can understand. Information will be disseminated to parents in their home language, if necessary.
- Provide information on adult literacy training available in the community. Parents are referred to the Adult Education Center.
- Provide a copy of the school policy at each school for parents to review as well as provide a copy to each parent.
 - Copies will also be available in the Parent Center and on the district website.
- Monitor each Title I, Part A school to ensure that each school performs the following tasks:
 - Develop a parent and family engagement policy and ensure it is included in the district's policy and procedure manual
 - Offer flexible meeting times
 - Provide information to parents about the school's program, including parent information print materials
 - Develop and use a SchoolParent Compact and place in the district's Student/Parent Handbook
- Genia Bullock will give each Campus Coordinator a deadline to create and/or update their parental involvement plan. Mrs. Bullock will check the campus' website and follow up with the coordinator, if necessary.
- Copies of the parental involvement plan will be placed on the website, at the District Administration office, and in each campus' Parent Center. Individual copies will be given, upon request. A message will be placed on the district website for the community.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

- Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement.
 - Parents have access to grades online, attendance, and the phone notification system to be keep up with and be informed about academic achievement of their child.
- Involve parents on committees as participants in decision-making capacities.
- Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
- Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
- Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as mornings and evenings, in order to maximize the opportunities for parents to participate in school-related activities such as;
 - Fall/Spring Sports Family Night, Grandparents' Day, Coffee with the Principal, Parent STEM Night, Family nights, College/Resource Fairs, Muffins for Moms, Donuts with Dads, Father/Daughter Dance, Movies with Mom, and RazorSharp Communicators Network, etc.
- Coordinate and integrate parental engagement strategies and staff training with the Readiness Coalition Committee.
- Convene annual school meetings to inform parents of their school's participation in the development of the parental engagement policy and their right to be involved.
 - The Superintendent conducts an annual public meeting and gives her district report to the public.
- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.
 - Parents are informed at each campus and they receive a Parents' Right to Know Letter.

- Assist in the development of parent engagement groups at each school; such as VIPS (Volunteer In Public Schools), and Coffee with the Principals. Campus Coordinators are responsible for coordinating each group. They are Ashley Byrd, Arkansas High School; Gail Young, North Heights Junior High; Kelly Torrans, College Hill Middle School; Marissa Escobar, College Hill Elementary; Kathryn Cox, Trice Elementary; Jennifer Musgraves, Kilpatrick Elementary; Amanda Razaq, Fairview Elementary; Billy Berry, ABC Pre-K; and Melissa Estes, Union Elementary.
- Encourage the formation of partnerships between schools and local businesses that include a role for parents. The District has established Partners to Achieve Student Success (PASS) with local businesses.
- Provide resources for parents to learn about child development, childrearing
 - practices, and academic strategies that are designed to help parents become full partners in the education of their child.
 - Information is available at each campus parent center such as: audio materials, books, pamphlets, and internet access. Parents also have full access to the parent resources on the district website.
- Involve parents in al survey to improve school effectiveness the surveys will be conducted during first and second semester. Parents will participate in annual online or paper surveys that are collected and conducted by each campus.
- Approve reasonable and necessary expenses associated with parental engagement activities.
 - More than 1% of the Title I budget is set aside to promote parental engagement in our schools and district.
- Provide any reasonable support for parental engagement at the request of participating Title I, Part A parents. Materials and supplies are provided for students when supplemental educational resources are necessary. The District will ensure that participating parents are informed of national, state, and local educational goals and their rights as defined under Title I, Part A on the District website and by formal letter.
- Arkansas Women for Education (AWE) is an organization dedicated to being a strong advocate for the Texarkana Arkansas School District (TASD) by initiating and supporting activities to make TASD the premier educational institution in the Texarkana Region.
- The Texarkana Arkansas Education Foundation is an organization committed to providing grant opportunities to teachers to support classroom or campus projects.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

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Hint

- Survey parents each semester, including questions to identify barriers to parental engagement conducted by Genia Bullock. Ms. Bullock may be contacted at 870-772-3371 ext. 1003.
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. This will be overseen by Mrs. Bullock. Mrs. Bullock may be contacted at 870-772-3371 ext. 1003.
- Use findings from evaluation process to:
 - Make recommendations to each participating school for parental engagement policy revision.
 - Provide suggestions for designing school improvement policies, as they relate to parental engagement. This will be overseen by Ms. Gwen Adams. Ms. Adams may be contacted at 870-772-3371 ext. 1010.
- Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. Mrs. Bullock will be responsible for this task. Mrs. Bullock may be contacted at 870-772-3371 ext. 1003.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

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Hint

- We meet with parents to create, review, and revise the District ACSIP plan.
 - Parents and community members are recruited from each campus, civic organizations, local businesses, and nonprofits to serve on district Title I/ACSIP Committees. These individuals give us feedback to improve our District through discussion, surveys, and evaluations.
 - Lea McDonald is responsible for recruiting parents to serve on the District ACSIP committee to develop the Title I application. Mrs. McDonald can be reached at 870-772-3371 ext. 1007.

(See complete ***Arkansas Guide for District Parent and Family Engagement Plan***
(http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten
for references)

ADE Reviewer Responses:

Sections	Changes Required	Federal Compliance	State Compliance	Comments	Date of Feedback
Section 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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